

南臺科技大學應用英語系進修部學生英語口語溝通能力檢核要點

103 年 9 月 11 日系務會議通過

103 年 11 月 17 日行政會議通過

103 年 12 月 17 日教務會議通過

- 一、南臺科技大學應用英語系(以下簡稱本系)為提升進修部學生英語溝通能力，並評量學生畢業前之英語口語溝通能力，特訂定本要點。
- 二、本要點適用自 104 學年度入學之本系進修部四技及二技學生。104 學年度以前入學之學生得選擇適用本要點。
- 三、外語能力檢核以英語口語溝通能力為主要檢核內容，採歐洲語言共同架構(The Common European Framework of Reference, CEFR B1 級為通過標準，其內涵列於附件。
- 四、本系設置英語口語溝通能力檢核機制審查委員會(以下簡稱本委員會)，成員包含應用英語系主任、語言中心主任、應用英語系教師代表三人、及校外專家二人，共七人，任期一年。應用英語系主任擔任召集人，教師代表由系務會議遴選，校外專家由系主任簽請校長核聘之。
- 五、本委員會職掌：
 - (一)審議本系英語口語溝通能力檢核題庫。
 - (二)審議本系英語口語溝通能力檢核評分方式與評分表。
 - (三)審議或建議其他與本系英語口語溝通能力檢核機制之相關事項。每年開會一次，必要時得召開臨時會議。開會時應有全體委員二分之一以上出席，議決事項應有出席委員二分之一以上之同意。
- 六、檢核實施方式
 - (一)在本系進修部四技及二技時序表中開設「外語能力檢核」必修課程(0 學分 2 小時)。
 - (二)由本系專任教師 3-5 人組成命題小組，並參考 CEFR 之內涵，建置題庫及檢核評分表。題庫及檢核評分表經審查委員會審查通過後公布於本系網站，供學生參考。
 - (三)「外語能力檢核」必修課程旨在檢核，不另行授課。修習本課程之學生應依任課教師排定之時間，分批接受檢核。檢核採實作評量方式，學生現場抽題後，依題目回答或表演，由任課教師現場評定其表現。
 - (四)「外語能力檢核」必修課程安排二位(含)以上教師合開，每位學生之實作表現均有二位以上授課教師共同評量，其過程並加以錄影存查，以昭公信。
- 七、本要點經系務會議通過，送教務會議審議通過，陳請校長核定後公布施行，修正時亦同。

附件

應用英語系進修部四技及二技學生英語口語溝通能力檢核內涵

1. B1 級整體指標

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Can produce simple connected text [speech] on topics which are familiar or of personal interest.
- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

2. B1 級口語互動(interaction)能力內涵

- **Linguistic range**. Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events.
- **Linguistic accuracy**. Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.
- **Sociolinguistic appropriateness**. Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way. Is aware of the salient politeness conventions and acts appropriately.
- **Fluency**. Can exploit a wide range of simple language flexibly to express much of what he/she wants. Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.
- **Interaction**. Can initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. Can repeat back part of what someone has said to confirm mutual understanding.

3. B1 級口語表達(production)能力內涵

- **Linguistic range**. Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events.
- **Linguistic accuracy**. Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.
- **Sociolinguistic appropriateness**. No descriptor available
- **Pragmatic (fluency and flexibility)**. Can exploit a wide range of simple language flexibly to express much of what he/she wants. Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.
- **Pragmatic (thematic development, coherence, cohesion)**. Can link a series of shorter, discrete simple elements in order to reasonably fluently relate a straightforward narrative or description as a linear sequence of points.
- **Strategic**. Can use a simple word meaning something similar to the concept he/she wants to convey and invites “correction”. Can start again using a different tactic when communication breaks down.

